**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

**Traveller Plus C1**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Az óra célja**  **Aims of the lesson** | **Funkciók és nyelvi szerkezetek**  **Functions and Structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Introduction  Module 1  1 Reading | Learn how to use the course book and its components  Introduce topic module 1 |  |  | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 2-3 | 1 Reading | Read 3 short texts about education  Read for gist & read for details |  | objective, prioritise, acquisition, orientation, instil, competent, workforce, desire, root out, form, reasoning, principle, plain, bare, monotonous, vault, forefinger, underscore, house, overshadow, inflexible, dictatorial, bristle, skirts, bald, fir (n), knob (n), crust, scarcely, obstinate, carriage, assumption, perspective, approach, rational, confirm, etiquette, nurtured, setting, experimentation, do away with, stimulating, resource, essence, educationalist (n), experiential, primary, originate, adopt, self-assured, innovative, inspiration, enhance, associate, outing, beneficial, hands-on, inhibition, assess, initiative, rear, appetite, fulfilled, stimulate, cyberspace, advance, dispel, misconception, rooted in, convention, acquire, from time immemorial, generate, revolutionary, application, perception, impact, functionality, entrepreneur, rush into, venture, live up to, reassess, potential, presently, establishment, multi-functional, simultaneously, forum, geared towards, life-long, endeavour, collaboration, liberate, limitation, flexibility, accessible, prospective, pursuit, practitioner, resemblance, drawback, time-honoured, restraint, ultimate, provision, exclusively, desirable | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás  Kapcsolódási pontok:  földrajz  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 4-5 | 1 Vocabulary | Practice words relating to education, Verb/noun derivatives, Prefixes: *over* and *under,* Negative prefixes and suffixes |  | A level (Advanced level), primary school, crèche, higher education, post-graduate courses, nursery school, GCSE (General Certificate of Secondary Education), secondary school, maintenance grant, faculty, upgrade, apprentice, trade, co-education, run of the mill, tuition, bilingual, rote learning, boarding school, exchange student, extra-curricular, corporal punishment, vocational training, distance learning course, conform, assessment, collaborate, instruct, instruction, expel, expulsion, suspend, suspension, correspond, correspondence, violate, monitor, conventional, inevitably, redundant, overachiever, strive, underachiever, rate, estimate, fund, underestimate, potential, overqualified, understaffed, underpaid, overrate, attribute, underfunded, moral, immoral, pterosaur, extraordinary, precedent, unprecedented, found, debate, enable, envisage, comprehend, incomprehensible, diverse, incorporate, curriculum | Student's book, IWB & IWB material recommended |
| 2 | 6-7 | 1 Grammar | Revise present tenses | Present Simple - Present  Progressive - Present Perfect  Simple - Present Perfect  Progressive |  | Student's book, IWB & IWB material recommended |
|  | 8 | 1 Listening | Listen to three short extracts relating to education and studies  Listen for specific information |  | expand, broaden, convince, insignificant, overshadow, doubtful, hardship | Student's book, CD-player & CD or IWB & IWB material |
|  | 9 | 1 Vocabulary | Practice words with multiple meanings |  | run errands, run sb’s own business, at the end of the day, on end, mind sb’s tongue, on the small side, side effect, drowsiness, on the side, be part of, part (Korean), dress the part, the end justifies the means, make up one’s mind, set sb’s mind, put effort into, hypocrite, end of story, undeniable, get on the wrong side, run its course, part company, pursue, give sb a run for sb’s money, side of the story, take sb’s side | Student's book, IWB & IWB material recommended |
| 3 | 10-11 | 1 Speaking | Speculating and making a decision, discussing extracurricular activities and other issues relating to education |  | reflect, creative, release tension, soothe, increasingly, institution, outlet, cooperation, reacquaint, stamina, self-discipline, coordination | Student's book, IWB & IWB material recommended |
|  | 12-13 | 1 Writing | Write an informal letter based on prompts  Focus on audience and purpose  Focus on content and organisation  Focus on style and register |  | tutor, accommodation, relieved, bound to, student hall, challenging, tough, adjust, approachable, supportive | Student's book, IWB & IWB material recommended |
|  | 14-15 | 2 Reading | Read a newspaper article with money tips for teenagers  Read for gist & read for details |  | cautious, association, illustrate, capital, income, ephemeral, ensure, run sth up (phr. v.), debt, debit card, synonymous, percentage, privilege, outweigh, deceptive, misconception, unpredictable, investment, yield, rush, concept, bear fruit, prolong, extend, flatter, play down (phr. v.), claim, tempting, make the most of sth, property, share, generate, labour, hence, pay off (phr. v.), interest, repay, grand total, minimum, trap, massive, at your expense, agony, expense, interest rate, bank deposit account, gamble, insurance, cover, excess, differ, asset, build up (phr. v.), ostrich, retirement | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret, Gazdasági nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok: matematika, földrajz  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 4 | 16-17 | 2 Vocabulary | Practice words easily confused, word combinations, Phrasal verbs relating to money, Words and phrases relating to cost/price, prepositional phrases with *at*, *in*, *on* |  | winnings, earnings, proceeds, savings, put aside (phr. v.), for a rainy day, mortgage, overjoyed, compensation, severance pay, alimony, fine, trauma, exceed, prenuptial agreement, bonus, commission, royalty, allowance, elect, proceeds, outstanding, remuneration, donation, premium, grant, groundbreaking, annual income, market value, pension plan, monthly instalments, bank statement, pay for it up front, budget, make ends meet, transaction, splash out (phr. v.), exquisite, fork out (phr. v.), tow, get by (phr. v.), tide sb over (phr. v.), commitment, corrupt, buy off (phr. v.), distinguished, expose, irreconcilable, extravagant, spending spree, run out of (phr. v.), shop around (phr. v.), joint venture, bribe, daylight robbery, downmarket, cost an arm and a leg, rip-off, dear, affordable, steep, lavish, giveaway (n./adj.), overpriced, exorbitant, dirt cheap, cut-price, steal, value for money, at a discount, at such short notice, shift, on duty, in short supply, in demand, on schedule, in close collaboration, on the job, in debt, at all costs, on account of, on strike, at their own expense | Student's book, IWB & IWB material recommended |
|  | 18-19 | 2 Grammar | Revise Adjectives - Adverbs and comparisons, conditional sentences | Adjectives - Adverbs and  Comparisons  Conditional Sentences | unnerving, foresee, feeble excuse, prestigious, standing joke, enticing, whatnot, zillion, commute | Student's book, IWB & IWB material recommended |
|  | 20 | 2 Listening | Listen to a radio interview with a forensic scientist  Listen for specific information |  | forensic science, testimony, advancement, portray | Student's book, CD-player & CD or IWB & IWB material |
| 5 | 21 | 2 Vocabulary | Practice words easily confused |  | illustrate, sketch, depict, rural, insight, foresight, forecast, premonition, nagging, disperse, dissolve, disseminate, rig, effervescent, evidence, proof, witness, the burden of proof, prosecution, defence witness, testify, forceful, savage, roam, opposition, recession, gloomy, economic meltdown, facetious, SPEAKING (SB pp. 28), evident, computer literate, have an eye for, exude, nerve-racking, scrutinise, computer literacy, fulfilling, compensate | Student's book, IWB & IWB material recommended |
|  | 22-23 | 2 Speaking | Comparing photographs, speculating, discussing issues relating to jobs and job satisfaction |  |  | Student's book, IWB & IWB material recommended |
|  | 24-25 | 2 Writing | Write an expository essay  Focus on analysing the rubric  Focus on content and organisation  Focus on language |  | quotation, inspirational, establish, workforce, hit, at a record high, put a strain on, reluctant, struggle to, on the other side of the coin, ubiquity, vending machine, adversely, few and far between, drive, invasive, globalisation, nonetheless, dilemma, go hand in hand, conversely, accomplish, backfire | Student's book, IWB & IWB material recommended |
| 6 | 26 | Round-up 1 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 27 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 28 | Correction of module test Cover page module 2 | Allow students to learn from own mistakes  Introduce topic for module 2 |  |  | Corrected tests, Student's book |  |
|  | 29-30 | 3 Reading | Read three short texts about travelling  Read for gist & read for details |  | urge, lash, unmercifully, whip, exertion, patch, cleft, sway, toss, frown upon, earnestness, blessing, crane, peer, vibrant, floating, emotive, infamous, tribe, shrine, heritage, diversity, bustling, boast, premier, property, sumptuous, elegance, opulence, convert, barge, superbly, highlight, serene, tented, dazzling, incorporate, element, colonial, grandeur, tranquility, back up, amenity, lap, idyllic, haven, lush, enchanting, indulgence, tranquil, cradle, to the brim, creak, sacrifice, expansion, compromise, ultimate, migration, mineral, mine, detect, orbit, sustain, immense, scale, conquer, inconceivable |  | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret, Gazdasági nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás  Kapcsolódási pontok:  földrajz, állampolgári ismeretek  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 7 | 31-32 | 3 Vocabulary | Practice adjective-noun combinations, prepositional phrases relating to location/Distance, Verbs describing movement and sight, noun suffixes |  | spectacular, exceptional, luxurious, elegant, exclusive, lively, unspoilt, traditional, within walking distance, off the beaten track, predominantly, in the middle of nowhere, inaccessible, in the back of beyond, fort, etched, within earshot, stumble, glare, glimpse, hurtle, lurch, turbulence, inspect, glance, fumble, weave, luggage carousel, squint, shift, gaze, be on the lookout for, trait, spontaneity | Student's book, IWB & IWB material recommended |
|  | 33-34 | 3 Grammar | Revise past tenses and structures | Past Simple - Past  Progressive - Past Perfect  Simple - Past Perfect  Progressive  Used to - would - was/were  going to - was/were about to | chatter, novelty, herd, tremendous | Student's book, IWB & IWB material recommended |
|  | 35 | 3 Listening | Listen to five short extracts in which people are talking about different types of holidays  Listen for gist  Listen to identify attitudes |  | longing, reluctance | Student's book, CD-player & CD or IWB & IWB material |
| 8 | 36 | 3 Vocabulary | Practice Idioms relating to feelings/emotions |  | over the moon, be all ears, chill out, exasperation, be caught dead, the last straw, down in the dumps, have butterflies in one’s stomach, jump out of one’s skin, cheesed off with, hard as nails, put one’s foot in one’s mouth, be on cloud nine, make one’s blood boil, strain at the leash, drive sb up the wall, walk on air, howl, send chills down one’s spine, like a fish out of water, in one’s element, grin and bear it, be on top of the world, keep a straight face, let one’s hair down, hit the roof | Student's book, IWB & IWB material recommended |
|  | 37-38 | 3 Speaking | Expounding on a topic, discussing types of holiday, summer camps and other issues relating to travelling |  | fraternity, recreation /, flexibility, self-confidence, interact, restrict, exposure | Student's book, IWB & IWB material recommended |
|  | 39-40 | 3 Writing | Write a report  Focus on content and organisation  Focus on style and language |  | evaluate, suitability, coastal, bid, infrastructure, undergo, facelift, blend in (phr. v.), range, delicacy, browse, array, affordable, hot spring, pottery, rejuvenating, justifiably, pride, cater for (phr. v.), rapid, waterfront, maintain, navigate, on hand, vehicle, peak hours | Student's book, IWB & IWB material recommended |
| 9 | 41-42 | 4 Reading | Read a magazine article about the Egyptian pharaoh, Tutankhamun  Read for gist & read for details |  | distantly, appoint, fund, excavation, tomb, coffin, solid, shrouded, tonic, transfixed, awe, intact, iconic, yield, artifact, virtually, mummify, shadowy, reign, heretic, worship, co-regent, successor, demote, devotion, barely, conventional, prosperous, sanction, campaign, chariot, backgammon, precautionary, statesman, heir, fatal, inter, insignificant, patron, preserve, relief, foremost, excavator, rubble, beneath, sealed, limestone, commendable, restraint, resume, antiquity, funeral, rumble, loot, halt, scab, give birth, legend, cursed, dismantle, lid, hoist, quartzite, sarcophagus, innermost, coated, resin, funerary, ensconced, mummy, reconstructive | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret, Gazdasági nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok:  földrajz, állampolgári ismeretek  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 43-44 | 4 Vocabulary | Practice Compound words starting with *back,* Idiomatic expressions with *give,* Verbs starting with *dis-*, *en-* and *de-* |  | give place to, give it a try, give lie to, give rise to, give voice to, give vent to, give ground, be given the sack, give notice, give a once-over, encode, decode, encompass, enclose, demotivate, defrost, enchant, get dehydrated, deport, undocumented, destabilise, counterfeit, currency, devalue, disorientate, disobey, disarm, dishearten, disfigure, disorganised, disembark, backbone, backfire, backlash, backstage, backstreet, backtrack, outcry, backward, backwash | Student's book, IWB & IWB material recommended |
| 10 | 45-46 | 4 Grammar | Revise Relative clauses, Participles and Participle  Clauses | Relative clauses  Participles and Participle  Clauses | loom, menagerie, demise, settlement, crater, blast, annihilate, aftermath, trigger, devastate, devastation, inundate | Student's book, IWB & IWB material recommended |
|  | 47 | 4 Listening | Listen to a segment from a radio programme expanding on the topic of the reading text  Prepare for exam task |  | untimely, inscription, intelligible, antechamber, chamber, infection, germ | Student's book, CD-player & CD or IWB & IWB material |
|  | 48 | 4 Vocabulary | Practice Words with similar spelling and/or  Pronunciation |  | refrain, restrain, retain, regain, rabble, ramble, rumble, conclude, seclude, resist, persist, transform, transport, transmit, transfer, detain, attain, pertain, convert, converge, convey, converse, extinguish, distinguish, relinquish, vanquish, convention, concession, contention, conception, preserve, reserve, conserve, deserve, dispense, disperse, dispel | Student's book, IWB & IWB material recommended |
|  | 49-50 | 4 Speaking | Speculating and making a decision, discussing issues relating to culture |  | invigorate, applaud, enrich, identity | Student's book, IWB & IWB material recommended |
| 11 | 51-52 | 4 Writing | Write an article describing something  Focus on content and organisation  Focus on language and style |  | memorable, take the leap into, initially, ritual, attend, eve, ceremonial, cleansing, bridal, robe, transition, dizzying, feast, don, outfit, exquisitely, brocade, solemn, exuberant, highlight, genuinely, oriental, fairy tale, kinship, commitment, gown, sparkle, royalty, build-up, rehearsal, cart, appraisal, accompany, shriek, hurl, gusto, unspecified | Student's book, IWB & IWB material recommended |
|  | 53 | Round-up 2 | Revising the structures, functions and vocabulary presented in module 2 |  | scuttle, enclosure, kennel, in disrepair, quaint, perch, sparingly, monsoon, impeccable, multicultural, descended from, culinary, soak up, recount, exaggerate | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 54 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 55 | Correction of module test Cover page module 3 | Allow students to learn from own mistakes  Introduce topic for module 3 |  |  | Corrected tests, Student's book |  |
| 12 | 56-57 | 5 Reading | Read Two texts, one about dinosaurs and another about natural disasters  Read for details |  | saga, fascination, immense -. hatalmas, aspect, extinction, controversy, lie, former, coexist, come to light, ornate, carving, stegosaurus, assumption, assume, cease, without a shadow of a doubt, claim, sighting, mainland, serpent, swamp, sauropod, launch, inconclusive, destined, a bone of contention, intrigued, primarily, undisputed, densely populated, dedicate, conclusive, questionable, colossal, asteroid, desertification, ticking time bomb, pose a threat, eminent, ice sheet, bleak, maroon, offshore, creep, seawards, landslide, plunge, bulge, spawn, devastate, menace, encroach, baking, wilderness, pale, blast, expel, ash, herald, shatter, crust, restless, clobber, trigger, harvest, collision, imminent, subsequent -rákövetkező | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 58-59 | 5 Vocabulary | Practice words relating to weather  Conditions, Words relating to natural disasters, Word combinations, Idioms /Expressions relating to weather and  The elements, Nouns used to classify animals |  | overcast, sleet, hail, blizzard, muggy, drizzle, humidity, drought, heatwave, breeze, damp, dormant, active, peak, tsunami, amplitude, batter, crater, caldera, magma, noxious, ejecta, spew, coarse, particle, stratosphere, ashcloud, sunken, molten, epicentre, debris, rupture, fault, magnitude, intensity, vibration, aftershock, seismic, literally, tremor, relief aid, death toll, field hospital, health impact, emergency drills, rescue efforts, mortality, contend with, post-traumatic, skate on thin ice, drop in the ocean, weather the storm, be in a fog, swim against the tide, the wind of change, retrofit, wreak havoc, marsupial, brachiosaurus, predator, amphibian, hibernate, horny, scale, nocturnal, scavenger, reptile, pouch, herbivore | Student's book, IWB & IWB material recommended |
| 13 | 60-61 | 5 Grammar | Revise future forms and Modal verbs | Future forms  Modal verbs | replica, dusky, fluffy, rodent, lethal, rattlesnake, eerily, bizarre, slow loris, sloth, moss, naked mole rat, catfish, axolotl, tadpole, creepy | Student's book, IWB & IWB material recommended |
|  | 62 | 5 Listening | Listen to ten short conversations  Prepare for exam task |  |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 63 | 5 Vocabulary | Create a nature word web |  | flora and fauna, satellite, meteor, rainfall, temperate, gorge, fjord, plain, indigenous, vegetation, biodiversity, avalanche, lightning, auora borealis, kakapo, python, utmost, altitude, orbit | Student's book, IWB & IWB material recommended |
|  | 64-65 | 5 Speaking | Speculating and making a decision, discussing endangered species and other issues relating to nature |  | habitat, deforestation, poaching, recreation, prey | Student's book, IWB & IWB material recommended |
| 14 | 66-67 | 5 Writing | Write a letter to the editor  Focus on content and organisation  Focus on language and style |  | exploit, activist, clash, footage, seal, club, spark, slaying, unethical, inhumane, torment, groundless, skinning, inflict, torture, unjustifiable, by no means, substance, slaughter, sole, vanity, barbaric, senseless, The way I see it, radical, recipient, capacity, in connection with, prompt, entirely, food for thought, in response to, be concerned about, feel strongly about, refrain from, emulate, reverse, point a finger, shortcomings, antiquities, posterity, rectify, low-lying, sector, arson, unfavourable | Student's book, IWB & IWB material recommended |
|  | 68-69 | 6 Reading | Read a magazine article about eco-cities  Read for gist  Reconstruct a gapped text  Identify and understand reference items |  | unappealing, shift, estimate, stuff, urban, swell, target, carbon emission, from scratch, minimise, associate director, phase, modest, balloon, cornerstone, conventional, turbine, solar panel, complement, sewage, municipal, composting, husk, setback, rival, hold-up, break ground, uber-efficient, showcase, blistering, venture, equation, insulation, ventilation, deck, pedestrian, maintenance, network, legitimate, inclusive, usher in, interlink, concrete, soak up (phr. v.), penetrate, density, desalination plant, barrier, sprawl, integrated, holistic, channel, drown out (phr. v.), landfill, adamant, critic, fund, counterpart, hinge, occupant, rapid transit system, comprise, hop, in tandem | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret  Kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok:  földrajz, állampolgári  ismeretek  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 15 | 70-71 | 6 Vocabulary | Practice Nouns deriving from phrasal verbs, Word combinations, Figurative use of facial features and parts of  The body |  | breakdown, mediator, turnout, cutback, handout, blackout, backup, letdown, comeback, downpour, outburst, upturn, bypass, intake, upkeep, top soil, carbon footprint, carbon neutral, carbon filter, sustainable resources, sustainable agriculture, environmental degradation, environmental movement, environmental issues, depletion, degrade, alternative energy, non-renewable energy, inexhaustible energy, geothermal power plant, hydrothermal power plant, recycling plant, ozone depletion, resource depletion, oil depletion, ultraviolet rays, fossil fuels, reprocessing, recyclable goods, mouth, tongue, eye, hand, nose, neck, foot, head | Student's book, IWB & IWB material recommended |
|  | 72-73 | 6 Grammar | Revise Passive Voice and Causative form | Passive Voice  Causative form | marvel, pollutant, hustle and bustle | Student's book, IWB & IWB material recommended |
|  | 74 | 6 Listening | Listen to a radio interview with someone who has taken part in an environmental volunteering project  Listen for specific information |  | burn out (phr. v.), unsettled, commerce, intact | Student's book, CD-player & CD or IWB & IWB material |
|  | 75 | 6 Vocabulary | Practice Phrases and idiomatic expressions |  | do one’s bit, be in a rut, hit home, make a difference, hit the nail on the head, bribe, hit the roof, hit the sack, hit it off, hit the headlines, high ranking, apprehensive, feel right at home, be home and dry /, spokesperson, drive sth home, make myself at home, be nothing to write home about, bit by bit, a bit much, quilt, bits and pieces, fabric, not a bit of it, to bits, make a weekend of it, make it or break it, make it to the top, make up for lost time, make do with, in between, be in on, be in the spotlight, in a tight spot /, dump, in a jiffy | Student's book, IWB & IWB material recommended |
| 16 | 76-77 | 6 Speaking | Exchanging information, assessing pros and cons, speculating and making a decision, discussing conservation projects and other issues relating to protecting the environment |  | appeal to, appealing, distressing, restriction, requirement, flexibility, pros and cons, conservation, marine, monitoring, seed, outback, neglect, enclosure, handling | Student's book, IWB & IWB material recommended |
|  | 78-79 | 6 Writing | Write a proposal  Focus on content and organisation  Focus on language and style |  | plot, utilise, address, on behalf of, herb, free-range eggs, produce, running costs, supervise, self-esteem, apply, constructive, advantageous, embrace, submit, outweigh, outline, cost-effective, allocate, vaccinate | Student's book, IWB & IWB material recommended |
|  | 80 | Round-up 3 | Revising the structures, functions and vocabulary presented in module 3 |  | soaking wet, handyman, squeaky, redundant, unparalleled, moisture, fierce, foliage, logging, thrive, withstand | Student's book, CD-player & CD or IWB & IWB material |  |
| 17 | 81 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 82 | Correction of module test  Cover page module 4 | Allow students to learn from own mistakes  Introduce topic for module 4 |  |  | Corrected tests, Student's book |  |
|  | 83-84 | 7 Reading | Read a magazine article about several body reactions  Read for gist & scan for specific information |  | blush, shiver, lump, itchy, sensation, twitchy, eyelid, cramp, crack, knuckle, mechanics, in-depth, fatigue, over-exertion, predominantly, transmission, seasonal, counteract, fluid, fashion, accumulation, hiccup, palm, rumbling, tummy, heartburn, runny nose, butterflies in your stomach, see stars, sneeze, pound, capillary, pronounced, blood vessel, scratch, rash, cell, release, transmit, spinal cord, thalamus, cerebral cortex, involuntary, benign, tic, breastbone, socket, joint, bubble, dissolve, lubricating, synovial fluid, chatter, emotional, windpipe, facilitate, on the verge of, tear duct, nasal cavity, impulse, perceive, knotting up, calf, sole, yawn, build up, lactic acid, spasm, electrolyte, calcium, potassium, trigger, stitch, diaphragm | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret, Gazdasági nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás  Kapcsolódási pontok:  földrajz, állampolgári  ismeretek  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 18 | 85-86 | 7 Vocabulary | Practice Words easily confused, Verbs relating to sickness and health, Phrasal verbs relating to health issues, Idioms relating to health and fitness |  | fracture, dislocate, sling, cure, heal, treat, fragile, terminal, remedy, 83. antidote, bruise, abrasion, laceration, stitch, prognosis, diagnosis, make neither head nor tail of, dismal, manifest, contract, inflammation, infection, susceptible, dehydration, indigestion, congestion, alleviate, aggravate, immune system, recuperate, deteriorate, strain, manifestation, blurred vision, vulnerable, inoculate, impending, subside, perspire, sprain, overexert, come down with (phr. v.), bring up (phr. v.), come round (phr. v.), queasy, pass out (phr. v.), chain-smoking, pack up (phr. v.), burnout, get over (phr. v.), knock out (phr. v.), put under (phr. v.), operating theatre, drug, go off (phr. v.), bedridden, build up (phr. v.), as fit as a fiddle, under the weather, safe and sound, alive and kicking, given a clean bill of health, as sick as a dog, be up and about | Student's book, IWB & IWB material recommended |
|  | 87-88 | 7 Grammar | Revise Infinitives and –ing forms | Infinitives and –ing forms | invaluable, session, fake, contagious, giggle, inevitable, perseverance | Student's book, IWB & IWB material recommended |
|  | 89 | 7 Listening | Listen to sixteen brief exchanges  Prepare for exam task |  | stuffy, blast, put a pin in | Student's book, CD-player & CD or IWB & IWB material |
|  | 90 | 7 Vocabulary | Create a Health and healthcare word web |  | prescribe, vomit, operate on, acute, dehydrated, unwell, critical condition, bronchitis, pneumonia, infectious disease, strain, injection, ultrasound, ward, general practitioner, surgeon, pediatrician, paramedic, midwife, intensive care unit | Student's book, IWB & IWB material recommended |
| 19 | 91-92 | 7 Speaking | Expounding on a topic, discussing issues relating to health and healthy lifestyles |  | sedentary lifestyle, longevity, soothe, self-awareness, avoidance tactic, support network, hectic, adverse, depression | Student's book, IWB & IWB material recommended |
|  | 93-94 | 7 Writing | Write an essay expressing an opinion in response to prompts  Focus on analysing the rubric  Focus on content and organisation  Focus on language |  | lacto-vegetarian, ovo-vegetarian, lacto-ovo vegetarian, vegan, nutrient, appalling, moral, nutritional, grain, dairy, eliminate, livestock, take a toll, pastureland, ethical, object to, poultry, abominable, confined, welfare, feasible, cater for, confront, persuasive, claim, forcefully, obesity, alternative, perspective | Student's book, IWB & IWB material recommended |
| 20 | 95-96 | 8 Reading | Read an article about an unusual sport  Read for gist  Reconstruct a gapped text |  | high impact sports, low impact sports, strenuous, effortless, undemanding, rule-oriented, unconventional, self-paced, spontaneous, leap, faith, regardless of, declare, compulsory, spring up (phr. v.), unstructured, genre, tickle, tame, codify, gentrify, stratum, paradoxical, kick your heels, elision, exponent, gravity, vault, spatial, miraculous, discipline, devotee, cultivate, martial arts, tumble, charismatic, pioneer, bold, embrace, unproven, transfigure, by and large, inward-looking, inherent, venture, consent, surface, mainstream, obscure, glue, funky, dusk, fine-tune, banter, prominence, startling, quintessential, tabloid, precision, boundary, pompous, motto, adherent, estate, rundown, tribal, grim, underpass, quasi, lame, ludicrous, stroppy, detest, netball, rounders, gazelle, ledge, railing | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret, Gazdasági nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok:  földrajz, állampolgári ismeretek, biológia  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei:  egyéni fejlesztés, feladattípusok |
|  | 97-98 | 8 Vocabulary | Practice Verbs relating to body movement, Verbs ending in *-fy,* Similes with *like,* Word combinations relating to sports, Idioms |  | strut, bow, wobble, precariously, traverse, tightrope, beckon, glide, sheer, poise, clench, provocatively, somersault, performance enhancer, saunter, snap, tempo, pat, limp, piste, grab, sprint, skip, tangle, nudge, fortify, intensify, classify, testify, simplify, qualify, runner up, gain ground, stretch, cry like a baby, act like a bull in a china shop, have a memory like an elephant, packed like sardines(ex.), sleep like a log, fight like cat and dog, like a house on fire, like wildfire, eat like a horse, renowned, lay low, like the plague, like a hawk, like a fish out of water, run like the wind, like clockwork, bounce, dribble, head, depart, host, run, avid, devoted, staunch, zealous, protective, gear, defeat, enrol, trophy, landslide victory, resounding, be in the same league, undisputed, meet your match, figure skating, set sb back, underdog, paddle my own canoe, blow the whistle on sb, keep an eye on, take the wind out of sb’s sails | Student's book, IWB & IWB material recommended |
|  | 99-100 | 8 Grammar | Revise reported speech | Reported Speech | lower your guard, apply oneself, fledgling (n), gnash, at hand, sneak, surreptitiously, consecutive | Student's book, IWB & IWB material recommended |
| 21 | 101 | 8 Listening | Listen to three short extracts relating to forms of exercise  Listen for specific information |  |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 102 | 8 Vocabulary | Practice a lexical set: sports |  | coordination, high stress tolerance, self-confidence, mental/visual acuity, good sportsmanship, physical capability, motivation, courtesy, integrity, sharpness, reflexes, endurance, agility, grit, timing, steadiness, self-restraint, equestrian, shot put, javelin, archery, badminton, hurdles, fencing, synchronised swimming | Student's book, IWB & IWB material recommended |
|  | 103-104 | 8 Speaking | Speculating and making a decision, discussing issues relating to sports, fitness and exercising |  | introvert, extrovert, posture, induce, unwind | Student's book, IWB & IWB material recommended |
| 22 | 105-106 | 8 Writing | Write a letter including description and explanation  Focus on content and organisation  Focus on language and style |  | inspirational, role model, persevere, fulfil, versatile, modest, enduring, mentor, aspiring, vision, empire, acknowledgement, accomplishment, come up against (phr. v.), gentle, fair, foul play, narrowly, sweeping, overwhelmingly, brisk | Student's book, IWB & IWB material recommended |
|  | 107 | Round-up 4 | Revising the structures, functions and vocabulary presented in module 4 |  | crash diet, dead-beat, intent, counter-productive, craving, resolve, abstain, detrimental | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 108 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 109 | Correction of module test Cover page module 5 | Allow students to learn from own mistakes  Introduce topic for module 5 |  |  | Corrected tests, Student's book |  |
| 23 | 110-111 | 9 Reading | Read a newspaper article about children’s upbringing in today’s consumer society  Read for gist & read for details |  | put up with (phr. v.), resent, target, concede, vigilant, thrifty, gratification, fulfilment, recurring, nasal, hand-me-down, remotely, deprived, fussy, span, gnat, materialistic, profoundly, bout, consumerism, subject sb / sth to sth, manipulate, empower, betray, buzzword, obsess, league table, parrot, squeeze, tortuous | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret, Gazdasági nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás  Kapcsolódási pontok:  földrajz, állampolgári  ismeretek, háztartástan  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei:  egyéni fejlesztés, feladattípusok |
|  | 112-113 | 9 Vocabulary | Practice Verbs relating to animals, Figurative speech, Expressions with *hand,* Phrasal verbs relating to shopping |  | badger, beaver away, bug, weasel out (phr. v.), hound, fish, chicken ut (phr. v.), clam up (phr. v.), rat on (phr. v.), monkey around (phr. v.), harass, glow with pride, steal the show, freeze in one’s footsteps, bite my head off, race against time, swim before my eyes, drive sb insane, comb the area, have the upper hand, get out of hand, first hand, give sb a big hand, give a free hand, live from hand to mouth, high-handed, make money hand over fist, spot, plug, jingle, commercial, infomercial, flier, freesheet, mailshot, spam, gimmick, logo, slogan, mark down (phr. v.), ring up (phr. v.), shell out (phr. v.), pick out (phr. v.), sell off (phr. v.), sell out (phr. v.), stock up (phr. v.), accumulate | Student's book, IWB & IWB material recommended |
|  | 114-115 | 9 Grammar | Revise conditional sentences  Type 3, mixed conditionals, wishes and unreal past | Conditional Sentences  Type 3 - Mixed Conditionals  Wishes and Unreal Past | curfew, audit | Student's book, IWB & IWB material recommended |
| 24 | 116 | 9 Listening | Listen to a radio programme about the Fair-Trade movement  Listen for detail |  | marginalise, safeguard, inequality, fickle, precondition, processing plant | Student's book, CD-player & CD or IWB & IWB material |
|  | 117 | 9 Vocabulary | Practice Compound nouns and noun phrases (noun + of + noun), Words easily confused |  | brand name, street market, quality control, window shopping, mail order, bargain hunting, profit margin, chain store, student discount, publicity campaign, cost of living, state of affairs, proof of payment, lack of supplies, source of income, partnership, organisation, consortium, federation, merchandise, commodity, product, manoeuvre, trade, export, import, deal in, label, trademark, tag | Student's book, IWB & IWB material recommended |
|  | 118-119 | 9 Speaking | Expounding on a topic, discussing issues relating to shopping and advertising |  | incentive, telemarketing, make an informed decision, envy, take into consideration | Student's book, IWB & IWB material recommended |
| 25 | 120-121 | 9 Writing | Write an article based on input  Focus on content and organisation  Focus on style and language  Analyse the rubric |  | sector, you name it, intrusive, purchase, self-worth, impose, distorted, confrontation, tantrum, at the expense of, a far cry from /, misleading | Student's book, IWB & IWB material recommended |
|  | 122-123 | 10 Reading | Read two short texts about robots  Read for gist & read for details |  | breakthrough, mobility, nigh on, utopian, drudgery, cybernetic, tumble dryer, commonplace, clutch, chore-busting, cluttered, legion, tricky, directive, imbue, coin, strive, nurture, replicate, feat, laborious, profound, locomotion, perception, navigation, orientation, daunting, computation, defy, endow, capacity, paramount, transcend, intimidating, menial | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Gazdasági nevelés, Környezettudatosságra nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok:  földrajz, állampolgári ismeretek  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei:  egyéni fejlesztés, feladattípusok |
|  | 124-125 | 10 Vocabulary | Practice Words easily confused, Adjective-noun combinations, Collocations with *take* and *make,* Adverb-adjective combinations, Temporal expressions with the word *time* |  | visualise, predict, intermittent, devise, substitute, placebo, generate, establish, develop, evolve, dominate, overtake, enact, perform, proceed, activate, stringent, unquenchable, intrepid, unbridled, driving force, eternal, harness, replenish, do away with (phr. v.), wear and tear, combat, infancy, quest, enlightenment, prudence, beacon, blunder, make sth clear, sloppy, take the lead, herbal, take precedence over, in the pipeline, take advantage of, make amends, take legal action, misappropriate, terminally, take the chance, prosthesis, make headway, take heed of, make an argument, fully functional, hostile, prevail, entail, drill, core /, glaciologist, superbly, behind the times, from time to time, at one time, in good time, at this time, for the time being, look back in time, ahead of its time, in retrospect | Student's book, IWB & IWB material recommended |
| 26 | 126-127 | 10 Grammar | Revise Inversion and Emphatic forms | Inversion  Emphatic forms |  | Student's book, IWB & IWB material recommended |
|  | 128 | 10 Listening | Listen to a radio interview with a scientist discussing biomimetics and a radio interview with a scientist discussing touch technology  Listen for specific information |  | termite, mound, beetle, armour, simulate, sensory, illusionary, texture, discern | Student's book, CD-player & CD or IWB & IWB material |
|  | 129 | 10 Vocabulary | Practice Derivatives, Compound adjectives |  | sustainability, sustainment /, adaptive, prevalence, simulator, simulative, computer geek, self-sufficient, well-intended, well developed, self-developed, self-reliant, self-serving, well-serving, well-established, self-activated, self-adhesive, well-deserved, self-informed, well-informed, adversity, stationery | Student's book, IWB & IWB material recommended |
| 27 | 130-131 | 10 Speaking | Speculating and making a decision, discussing issues relating to technology |  | alienate, gesture, companionship, proximity | Student's book, IWB & IWB material recommended |
|  | 132-133 | 10 Writing | Write a summary based on two texts  Focus on analysing the task  Focus on summarising skills |  | functionality, juvenile, delinquent, tempt, untroubled, entrepreneurialism, stand for (phr. v.), distinct, alarming, dismiss, complexity, atrophy, obscurity, engaging, antecedent, framework, reinforce, log off (phr. v.), avatar, social ties, incarnation, bond, supplant, customise, suit, flaw, idly, squander | Student's book, IWB & IWB material recommended |
|  | 134 | Round-up 5 | Revising the structures, functions and vocabulary presented in module 5 |  | envision, devoid, reminisce, liken, regulatory, watchdog, blaze trails, credit, prevalent, pesticide | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 135 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 28 | 136 | Correction of module test Cover page module 6 | Allow students to learn from own mistakes  Introduce topic for module 6 |  |  | Corrected tests, Student's book |  |
|  | 137-138 | 11 Reading | Read an article about how new technology affects relationships  Read for gist  Infer-understand opinion, attitude and tone |  | overdependence, friction, implication, imply, resentful, barely, aperitif, row, the ether, reliance, gateway, ephemera, allure, upstart, advent, distractedness, digital, counsellor, therapist, exclude, pernicious, relaunch, sleek, hook, plea, protestation, reflexively, compelling, gadgetry, dislocate, immersed, glue, be in thrall to, spouse, reluctantly, curb, etiquette, arrogant, mindset, empathy, mindful, prioritise | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeret, Gazdasági nevelés  Kulcskompetenciák:  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás  Kapcsolódási pontok:  földrajz, állampolgári  ismeretek, történelem  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei:  egyéni fejlesztés, feladattípusok |
|  | 139-140 | 11 Vocabulary | Practice Expressions with *take, W*ords starting with *up* and *down,* words related to relationships, Prepositional phrases, Adjectives describing character and  Personality |  | take the hint, take everything in one’s stride, take down a peg or two, have what it takes, take a hard line, take one’s hat off, take a shine to, take leave of one’s senses, take issue, take heart, downsize, upmarket, upbeat, disposition, update, uplift, upcoming, downcast, downside, in-laws, widower, bachelor, sibling, squabble, extended family, immediate family, step-father, vow, in contrast to, in accordance with, be in awe of, in close collaboration with, in solidarity with, in the interests, in view of, in response to, meticulous, diligent, hospitable, exuberant, intolerant, impulsive, inquisitive, shrewd, urbane, aloof, sulky, dissuade, compassionate, affectionate, tactless | Student's book, IWB & IWB material recommended |
| 29 | 141-142 | 11 Grammar | Revise Clauses of reason, concession, result and purpose and Sentence linkers | Clauses of reason, concession, result and purpose  Sentence linkers | discernible, gregarious, mingle, congeniality, in the limelight, assertive, outspoken, fidget, conceal, indicative | Student's book, IWB & IWB material recommended |
|  | 143 | 11 Listening | Listen to four short extracts relating to the topic of human relationships and a conversation between a psychologist and a magazine editor  Listen for gist and specific information |  | rapport, enforcement, overpowered, incompetent, accountable, multi-faceted, rivalry, intervention, resolution, discord, give somebody credit, sceptical, idealised, kin | Student's book, CD-player & CD or IWB & IWB material |
|  | 144 | 11 Vocabulary | Practice Verbs with multiple meanings |  | hold a grudge, hold an interview, hold somebody accountable, handle a conflict, handle a car, handle a request, aerial photograph, put demands on, put somebody in touch with sb else (ex), distraught, put one’s point of view, engage sb’s attention, engage in an activity, engage the services of sb, break a rule, break free from, break the news to sb, make compromises, make oneself understood, make a list of one’s grievances, social animals, social bonds, emotional growth, emotional void, social interaction, social environment, social factors, emotional intelligence, social awareness, emotional crutch, social norms, conciliation | Student's book, IWB & IWB material recommended |
| 30 | 145-146 | 11 Speaking | Exchanging information, assessing pros and cons, speculating and making a decision, discussing issues related to human relationships |  | Human Resources | Student's book, IWB & IWB material recommended |
|  | 147-148 | 11 Writing | Write a review  Focus on content and organisation  Focus on style and language |  | naturalist, light-hearted, account, picturesque, somewhat, eccentric, tolerant, preoccupied, befriend, feature, prominently, expedition, mantelpiece, anecdote, sketch, pioneer, perceptive, everlasting, wholeheartedly, meaningful, script, prominent, be set, epic masterpiece, engross, namesake, fictionalise, decadent, classy, dazzle, awash, lineage, glitter, decadence, decaying, applicable, influential, food for thought | Student's book, IWB & IWB material recommended |
|  | 149-150 | 12 Reading | Read two texts about two famous crimes of the 20th century  Read for details |  | audacious, tamper, unscheduled, heist, net, promptly, hideout, spoils, manhunt, capture, convict, flee, fugitive, turn oneself in, debilitating, stroke, leniency, incarcerate, grounds, boldness, on the run, superficial, rock, celebrated, summon, scour, stairwell, dwindle, verify, authenticity, negotiate, notify, authenticate, emerge, rightful, restore, cite | Student's book, IWB & IWB material recommended | Kiemelt nevelési feladatok: Gazdasági nevelés, Testi és lelki egészségFelkészülés a felnőtt-lét szerepeire  Kulcskompetenciák  kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái  Kapcsolódási pontok:  földrajz, állampolgári ismeretek  Munkaforma:  csoportmunka, pármunka, egyéni- és frontális munka  A differenciálás színterei:  egyéni fejlesztés, feladattípusok |
| 31 | 151-152 | 12 Vocabulary | Practice Words easily confused, Words, phrases and phrasal verbs related to  Crime and punishment |  | clue, forgery, fraud, psychic, nod, frantically (adv), accomplice, condemn, doom, remorse, impoverished, interfere, intervene, abandon, abscond, desert, grass on (phr. v.), look on (phr. v.), make away (phr. v.), set up (phr. v.), hold up (phr. v.), bandit, beat up (phr. v.), blow up (phr. v.), let off (phr. v.), offence, fraudster, get away with (phr. v.), apprehend, misdemeanour, petty theft, disorderly conduct, felony, assault, community service, simple assault, reckless driving, serve time, judge, life sentence, probation, mugging, trial, subpoena, bailiff, grand theft, charge, capital punishment, disrupt, proceedings, getaway, mobster, intimidate, legal counsel, overrule, verdict | Student's book, IWB & IWB material recommended |
|  | 153-154 | 12 Grammar | Revise Articles and Nouns | Articles  Nouns | bar examination, insight, criminology, penology, mesmerise, standing ovation, sensationalist, integrate, infectious, chuckle, perpetrator, alas, nonchalantly, immobilise, hapless, wannabe | Student's book, IWB & IWB material recommended |
|  | 155 | 12 Listening | Listen to a radio programme about the use of mobile phones while driving  Listen for specific information |  | imperil, impair, inevitability, abide by | Student's book, CD-player & CD or IWB & IWB material |
| 32 | 156 | 12 Vocabulary | Practice Idioms and expressions with numbers, Expressions with *put* |  | give somebody the third degree, have a one track mind, buck, sixth sense, shed light, at the eleventh hour, adjourn, second nature, have second thoughts, incriminating, suppress, conscience, a one-off, two wrongs do not make a right, redress, kill two birds with one stone, implicate(v.), put two and two together, inconsistency, nine-day wonder, legislator, a stitch in time saves nine, put paid to, put it mildly, put somebody on his/her guard, put somebody at ease, warden, slackening, put one’s foot down, lounge, embezzle, put on trial, harbour, felon, put to death, firing squad, put one’s back into, put something straight, imminent, rampant | Student's book, IWB & IWB material recommended |
|  | 157-158 | 12 Speaking | Expounding on a topic, discussing issues related to  crime and punishment |  | surveillance cameras, invasion, boost, violation, intellectual rights, infringement, civil rights, deter, implement, intrusion, feel ill at ease, inhibited, controversial, hacking, thorny | Student's book, IWB & IWB material recommended |
|  | 159-160 | 12 Writing | Write a discursive essay  Focus on alalysing the rubric  Focus on content and organisation |  | rehabilitation, offenfer, civic, deterrent, confinement, eradicate, alleviate, inmate, lenient | Student's book, IWB & IWB material recommended |
| 33 | 161 | Round-up 6 | Revising the structures, functions and vocabulary presented in module 6 |  | anticipate, unpretentious | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 162 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 163 | Correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests, Student's book |  |
| 34 | 164-167 | Revision -Modules 4-6 | Revising the structures, functions and vocabulary presented in module 4-6 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 168 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 169 | Correction of end-of-year test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 170 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |